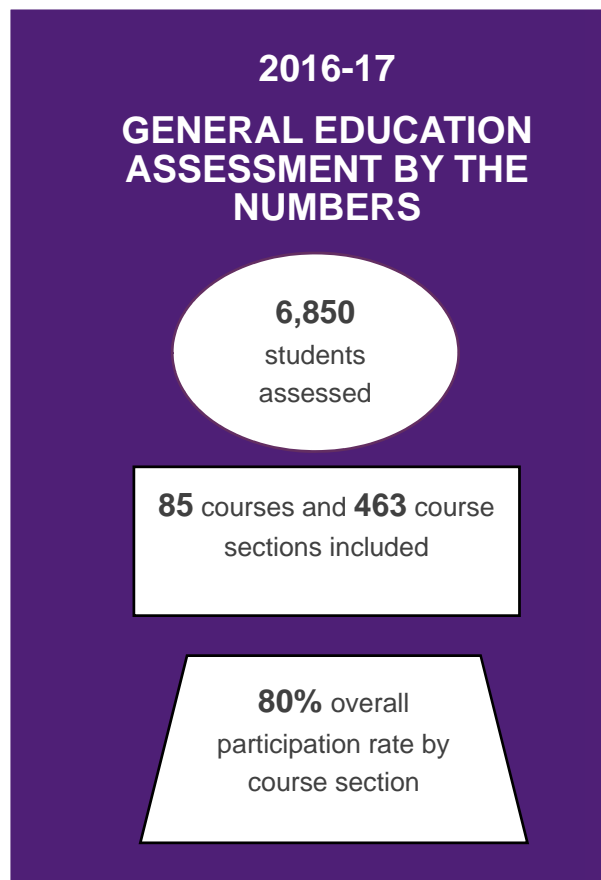
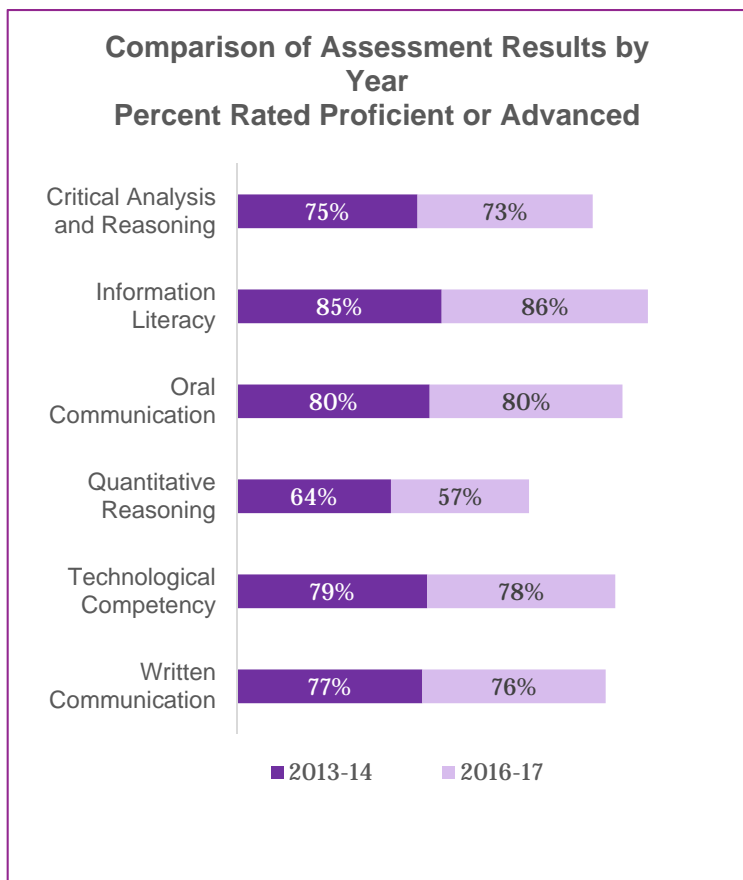


ASSESSMENT NEWSBRIEF - FALL 2017

GENERAL EDUCATION ASSESSMENT UPDATE

During 2016-17, courses in the Humanities disciplines and Mathematics assessed student attainment of General Education competencies for the second time. Overall, the percentage of students rated proficient or advanced is similar from 2013-14 to 2016-17 with the exception of Quantitative Reasoning.



USING ASSESSMENT TO MAKE IMPROVEMENTS

As part of the General Education assessment process, faculty review the assessment results and indicate actions that they will implement over the next three years to improve student learning in the course. In their assessment reflections this fall, faculty reported on actions taken since the last assessment in 2013-14. Although all of the results are not in, here is a sampling of actions taken over the last three years in the words of faculty from their assessment reflections:

- *Instructors developed smaller in-class and/or out-of-class assignments that enabled students to practice interpreting historical sources before major signature assignment.*
- *The Cultural Presentation Instructions were simplified to provide a clear method for students to prepare and analyze their project selections.*
- *Korean faculty increased writing in class and provided outside assistance through office hours and tutoring sessions.*
- *Teachers received training on use of library database; comparing/contrasting literary criticism; increase in number of secondary sources.*

COLLEGE AREA REVIEW UPDATE

This year Montgomery College started a Program Viability Review process. Here are a few common questions and answers about the process.

What is the purpose of the Program Viability Process?

To ensure that all programs effectively use the College's instructional resources, support the College's mission, and serve the needs of students and the College community.

Will the review only be based on the enrollment?

No. The review process looks at additional information such as the following:

- Program transferability
- Unique features of the program
- Marketing efforts
- Retention efforts
- Community needs and program's contribution to the local industry

How will a program be selected for review?

All low-producing (low enrollments and graduation awards) programs will participate in this Program Viability Review process within the next three years on a schedule agreed upon by the senior vice president of academic affairs and with the input from the College Area Review Committee.

ASSESSMENT AND PROGRAM REVIEW ACTIVITY THIS YEAR

GENERAL EDUCATION ASSESSMENT: Faculty teaching courses in the Natural and Behavioral & Social Sciences courses are assessing General Education Competencies.

PROGRAM REVIEW – The following areas are submitting their CAR reports:

<ul style="list-style-type: none"> • Accounting • Art • Business • Computer Gaming and Simulation • Computer Science • Cybersecurity 	<ul style="list-style-type: none"> • Engineering Science • Ethnic Social Studies • Graphic Design Management • Networking & Wireless Technologies • Photography 	<ul style="list-style-type: none"> • Economics • History • Political Science • Honors Program • Learning Communities • Macklin Business Institute
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PROGRAM ASSESSMENT – The following areas are submitting their program assessment reports:

<ul style="list-style-type: none"> • Biochemistry • Biotech • Education • Emergency Preparedness • Environmental Studies 	<ul style="list-style-type: none"> • Fire Science • Health Information • International Studies • Life Sciences - Biology • Medical Sonography 	<ul style="list-style-type: none"> • Mental Health • Nursing • Physics • Physical Therapy Assistant • Radiologic Technology • Surgical Technology
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ADMINISTRATIVE ASSESSMENT – The following administrative areas are submitting their reports:

- Office of Compliance
- Office of Advancement and Community Engagement
- Office of Institutional Research and Effectiveness